

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 107 Rock Hills	Bldg #	Grades Served:
School: Rock Hills Jr/Sr High School	2977	6-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	175
b. Percentage of students with an active IEP	17.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	35.00%
e. Pupil-Teacher Ratio Average	11.6 to 1
f. Pupil-Teacher Ratio Median	82.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes Currently don't have students in foster care
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes Student Learning Data/Fastbridge Data - Targeted intervention, Before and After school tutor assistance, MTSS support time
i. Is there a tiered system of support to target reading growth?	Yes MTSS
j. Is there a tiered system of support to target math growth?	Yes MTSS
k. Are there local assessments to measure reading growth?	Yes classroom assessments/Semester Pre/Post Tests
l. Are there local assessments to measure math growth?	Yes classroom assessments, Semester Pre/Post Tests
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Teachers are available before and after school to assist students, Summer STEAM camp, After school enrichment through K-State.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	MTSS system and KESA goals and interventions Hegerety, Reading Rewards, 95% Group intervention materials.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	no All goals are set to KESA goals which will impact state
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	SAEBRS and My SAEBRS Locally developed student surveys given each spring.
b. What are the targets/goals related to social/emotional growth?	Increase the number of students in the low risk category of mySAEBRS on the Spring 2023 test categorically increase scores on student survey.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	Graduation Rate, Post Secondary Success Rate
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	We do not currently have a goal for this item
g. How are you ensuring students are civically engaged?	Promotion of CTSO participation and Civic Engagement Committee (this committee is currently under reconstruction)
SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer STEAM camp. Cooking with Kids after school program and after school Art program through K-State and Jewell County extension agency
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes

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b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	No	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	no	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	no	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	no	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No	We are beginning to address the needs of technical skills careers
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	no	Due to class sizes, limited instructional time, needs of low functioning students are not being adequately met.
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	We have 2 teachers that are teaching on provisional licenses through the T2T program
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	3	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc. ?	no	We do not have a nurse or licensed counselor (our acting counselor has a Social Work degree)
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	no	Outside of principal other leaders (BLT) get no instructional training.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continues PD on KESA initiatives to meet student success targets	Time for Staff to look at student Data, NO PLC time available.
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	Due to number of students we are short 2 classrooms at this time.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	HVAC, Cameras for student safety,
c. Are additional School Buses needed or any additional Routes needed?	N/a	Need additional bus drivers
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent Teacher Conferences twice a year, back to school night.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	

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Please consider the following questions as you complete the needs assessment for your building.		
c. Do you have an active Site Council?	District only	Implementing Site Council for 22/23 school year.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Grizzly Pride
e. What types of communication exists with families? Is it adequate?	Yes	Facebook, Mass Email, District Calendar, District Website, Remind App, Swift Reach
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, Mass Email, District Calendar, District Website, Remind App, Swift Reach
SECTION 8: School Data		Notes
a. Building Attendance Rate	76.0%	
b. Building Chronic Absenteeism Rate	24.0%	
c. District Chronic Absenteeism Rate	21.1%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	0.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	100.0%	
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	17.6	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	3 have been identified: Behavioral- will be addressed through modified Well Managed Schools program. SEL- Second Steps 6-8 curriculum and Locally Developed PBIS system. College and career Ready- Xello	
1. Can these be achieved with additional resources?	Yes	3 have been identified: Behavioral- will be addressed through modified Well Managed Schools program. SEL- Second Steps 6-8 curriculum and Locally Developed PBIS system. College and career Ready- Xello
2. Why or why not?	Yes	
b. Additional building unique items:		